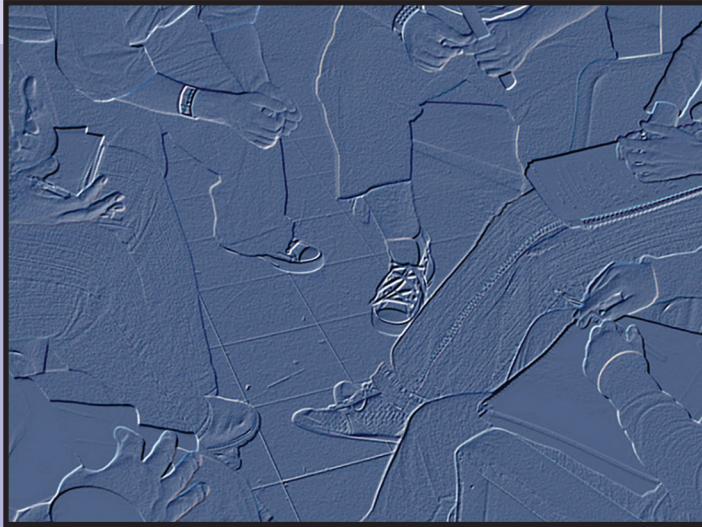




The Inside-Out Prison Exchange Program® began in 1997 as a semester-long university class held in a prison, involving campus-based students and incarcerated students. It was offered through Temple University in Philadelphia, and since then, has become an international program, housed at Temple, involving thousands of instructors and tens of thousands of students over the years. Inside-Out increases opportunities for men and women, inside and outside of prison, to have transformative learning experiences that emphasize collaboration and dialogue, inviting participants to take leadership in addressing crime, justice, and other issues of social concern.

The Inside-Out Center

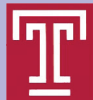
The International Headquarters
of The Inside-Out Prison Exchange Program®

513 Gladfelter Hall, Dept. of Criminal Justice, 1115 Polett Walk
Temple University, Philadelphia, PA 19122

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www.insideoutcenter.org

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A Global Mosaic

Celebrating 25+ Years of Transformation from the Inside-Out

November 12 - 14, 2023

EVENT PROGRAM



The Inside-Out Prison Exchange Program®

Social Change Through
Transformative Education

Welcome!

This is so exciting – having so many of us from different parts of the US and beyond coming together to celebrate 25+ years of The Inside-Out Prison Exchange Program! We have a lot planned for the next couple of days, including highlighting some of the amazing ideas and creative programming from throughout our global network – through 40 plenaries, panels, and presentations. And there is so much more: a special event at the Philadelphia jails (in the facility where Inside-Out began in 1997), art, spoken word, music, movement, and a conversation with John Edgar Wideman and Robert Faruq Wideman (*Brothers and Keepers*) on the final evening. Threading through it all will be opportunities for old and new friends and colleagues to connect and further strengthen our ever-expanding community.

Originally, this was supposed to have been a celebration of 25 years of Inside-Out, but it's actually the 25th+ Anniversary. The reason is twofold. We weren't sure how Covid would evolve, so we thought it best to wait a year. But more importantly, one of the most central people involved in our program, Ella Turenne, passed away suddenly on Christmas in 2021. Her death was a shock to many of us in the world of Inside-Out, and Ella was going to be intimately involved in the planning and realization of this event. Frankly, there was just too much of a sense of loss to begin working on the celebration at that time. So, we held off for a year. And Ella's spirit, indomitable as it has always been, remains with us today.

We hope that these two and a half days will be inspiring, challenging, and fulfilling – and prepare us for the next 25+ years!

Moving forward...



Lori

Brief Program Schedule

Sunday, November 12th – 2:30pm to 4:00pm EST

Free Tour of Eastern State Penitentiary

2027 Fairmount Ave., Philadelphia, PA 19130

- Limit of 25 participants registered in advance (first come, first served)
- Transportation will not be provided to/from the university

Sunday, November 12th – 6:00pm to 8:30pm EST

(Mitten Hall, Temple University, 1913 N Broad St, Philadelphia, PA 19122)

- Features dinner, music, and select programming

Monday, November 13th – 9:00am to 3:50pm EST

(Student Center, Temple University, 1755 N 13th St, Philadelphia, PA 19122)

- Plenary sessions and breakout group presentations and panels
- Lunch and light refreshments provided

Optional Dinner / Celebration at the Philadelphia Jails – 4:30pm to 10:00pm EST (including travel)

(Phila. Industrial Correctional Center, 8301 State Rd., Philadelphia, PA 19136)

- Celebratory dinner
- Inside-Out activities and speakers
- Transportation (buses) will be provided from Temple University

Tuesday, November 14th – 9:00am to 4:40pm EST

(Student Center, Temple University, 1755 N 13th St, Philadelphia, PA 19122)

- Further plenary sessions, panels and presentations
- Lunch and light refreshments provided

Recognitions / Remembrances and Keynote Speakers – 6:00pm to 9:00pm EST

(Mitten Hall, Temple University, 1913 N Broad St, Philadelphia, PA 19122)

- Dinner provided

Questions? Concerns?

If you have any questions or concerns during the anniversary,
please feel free to call:

Ann Schwartzman at 267-895-5933 – OR – Anya Rainwater at 267-666-9537

Program Schedule

Sunday Afternoon, Nov. 12th, 2:30pm to 4:00pm EST

Free Tour of Eastern State Penitentiary

– For first 25 registered participants who sign up.

Sunday Evening, Nov. 12th, 5:00pm to 8:30pm EST

Mitten Hall, Temple University

- Gathering
- Substantial Refreshments
- Brief Welcoming Remarks
- Presentations from Various Speakers (not verified as of this printing)
- An Inside-Out Activity (not yet determined as of this printing)
- A Time for Centering, Breathing, and Gently Stretching
- Spoken Word Performance
- Closing

Monday Daytime Program, Nov. 13th, 9:00am to 3:50pm EST

Temple University’s Student Center

9:00 – 10:00 Morning Coffee

10:00 – 10:40 RM 200C PLENARY #1: The Past, the Power, and the Ongoing Possibilities of Inside-Out [p. 7]

10:40 – 10:50 BREAK

10:50 – 11:30 RM 200C Inside-Out and the Potential for Prison Education to Transform Social Policy [p. 18]

RM 217A Beyond the Stone Walls Advisory Collective: Advocacy and Social Change through Collaboration (Australia) [p. 15]

RM 217B Collaging Our Way Inside/Outside [p. 8]

11:30 – 11:40 BREAK

11:40 – 12:30 RM 200C Navigating Inside and Out: Communications, Expectations, and Transformations Between a Campus and County Jail (11:40 – 12:05) [p. 11]

Embracing the Churn: Teaching an Inside-Out Class in the County Jail (12:05 – 12:30) [p. 11]

11:40 – 12:30	RM 217A	Teaching Inside-Out in Law Schools (11:40 – 12:05) [p. 14]
		Doing Math for Personal Growth and Social Change (12:05 – 12:30) [p. 12]
	RM 217B	Police Training Inside-Out [p. 14]
12:30 – 1:30	LUNCH	
1:30 – 2:10	RM 200C	PLENARY #2: Social Impact Measurement for Inside-Out [p. 7]
2:10 – 2:20	BREAK	
2:20 – 3:00	RM 200C	{Ink}arcerated: Art on the Inside, Art on the Outside in Arizona [p. 8]
	RM 217A	Theater from the Inside-Out: Illuminating Mass Incarceration [p. 10]
	RM 217B	Abolish Prisons and Parole [p. 17]
3:00 – 3:10	BREAK	
3:10 – 3:50	RM 200C	Inside-Out from a Correctional Perspective (B.C.) (3:10 – 3:35) [p. 16]
		British Columbia Think Tank: Accomplishments and Challenges (3:35 – 3:50) [p. 17]
	RM 217A	From Inside-Out Classes to Community Activism [p. 18]
	RM 217B	The Transformative Experience of Inside-Out [p. 14]
3:50 – 4:00		Those attending the PICC (jail) event, please gather in Room 200C
4:15 – 4:30		Board Buses to Philadelphia Jails

Monday Evening, Nov. 13th, 4:30pm to 10:00pm EST (incl. travel)

Philadelphia Jails: PICC

6:00 – 9:00 Banquet / Presentations / Inside-Out at the Philadelphia Jails

Program Schedule

Tuesday Daytime Program, Nov. 14th, 9:00am to 4:40pm EST

Temple University's Student Center

9:00 – 10:00 Morning Coffee

10:00 – 10:40 RM 200C PLENARY #3: The Inside-Out Training Institute: New Horizons [p. 7]

10:40 – 10:50 BREAK

10:50 – 11:30 RM 200C The Challenges and Possibilities of Teaching Inside-Out in Jails (10:50 – 11:15) [p. 12]

Going Upside Down with Inside-Out: Using Zoom to Increase Carceral Programming (11:15 – 11:30) [p. 13]

RM 217A Inside Voices: Art and Agency from the Inside Out [p. 9]

RM 217B Inside-Out Journeys: Exonerated Best Friends and What They Hope to Build [p. 17]

11:30 – 11:40 BREAK

11:40 – 12:30 RM 200C Embodying Your Curriculum: Trauma-Informed Pedagogy for Prison Education [p. 12]

RM 217A Expanding who “Prison Education” Programs Serve: Challenges and Innovations Working with the Reentry Population (11:40 – 12:05) [p. 16]

The Power of Three: Think Tanks in the West Virginia Federal Prison System (12:05 – 12:30) [p. 18]

RM 217B Heave! The Progress of A Play (11:40 – 12:05) [p. 8]

Monologues of the Women in Blue: Many Women, One Voice (12:05 – 12:30) [p. 10]

12:30 – 1:30 LUNCH

1:30 – 2:10 RM 200C PLENARY #4: Commissions, Capacities, & Concerns: A Participatory Evaluation of Inside-Out Prison Exchange Program Think Tanks [p. 6]

2:10 – 2:20 BREAK

2:20 – 3:00 RM 200C Living In and Beyond Prison in the UK: The Prison Poetry Project (2:20 – 2:45) [p. 9]

Northwest Coast Indigenous Art (2:45 – 3:00) [p. 10]

RM 217A Inside/Outside: Film and Talk-Back [p. 9]

RM 217B From Criminal Justice to Social Justice: An Irish Perspective on The Inside-Out Prison Exchange Program (2:20 – 2:40) [p. 15]

Higher Ed / Prison Program Partnerships (2:40 – 3:00) [p. 13]

3:00 – 3:10 BREAK

3:10 – 3:50 RM 200C Performing History / Autobiography in Progress [p. 10]

RM 217A From the Registrar's Office to the State Capitol: Creating Space for Higher Ed Inside [p. 13]

RM 217B Valuing Community: Relational Development to Support the Formation of a Credit-Bearing Inside-Out Program [p. 15]

3:50 – 4:00 BREAK

4:00 – 4:40 RM 200C PLENARY #5: Pitzer College Inside-Out BA Program: The Cumulative Added Value of Inside-Out Curriculum and Pedagogy [p. 6]

POSTER PRESENTATIONS: [p. 19]

CareConnect Warmline: Adapting a Virtual Urgent Care Model to Provide Low-Threshold Buprenorphine Transitional Care

Class Magazines from Vancouver Island

Inside & Outside Students Sharing Authenticity Through Creative Self-Expression

Tuesday Evening, Nov. 14th, 6:00pm to 9:00pm EST

Mitten Hall, Temple University

6:00 – 9:00 Dinner / Recognitions & Remembrances

Speakers: John Edgar Wideman and Faruq Wideman
(*Brothers and Keepers*) [See pages 20/21]

Closing Remarks

Plenaries

Commissions, Capacities, & Concerns: A Participatory Evaluation of Inside-Out Prison Exchange Program Think Tanks

- Tuesday, 1:30pm – 2:10pm | RM 200C

Sarah Allred, Charles Boyd, and Paul Perry

Berry College (GA) and the State Correctional Institution at Phoenix (PA)

This presentation shares findings from a descriptive, mixed methods quantitative participatory program evaluation of Inside-Out Think Tanks. The work was pursued collaboratively through all phases and took place across six cities and five states. Members affiliated with 11 Inside-Out Think Tanks were asked questions about a range of topics concerning group processes, activities, experiences, and perceptions. This presentation addresses the background for the project, methodological approach, and summary data on participant member characteristics. Also included are Think Tank perspectives on their visions and sense of connection with The Inside-Out Center, concluding with program implications directly linked to study findings.

Pitzer College Inside-Out BA Program: The Cumulative Added Value of Inside-Out Curriculum and Pedagogy

- Tuesday, 4:00pm – 4:40pm | RM 200C

Nigel Boyle (faculty director), **Reggie Bullock** (1st cohort graduate), **Danny Camarena** (2nd cohort graduate), **Barbara Junisbai** (faculty instructor/advisor), **Yusef Pierce** (1st cohort graduate)

Pitzer College, Claremont, CA

Pitzer College has pioneered a prison BA program based on the Inside-Out curriculum and pedagogy. Pitzer faculty began teaching “Inside-Out” courses in 2014 at the California Rehabilitation Center. Now, faculty from all five of the Claremont Colleges teach at CRC prison, with inside students receiving Pitzer credit. We have developed the densest Inside-Out curriculum in the country (over 100 classes so far, including 2,000 student enrollments, half inside students, half outside). In 2019, Pitzer launched a pilot BA program, matriculating an initial cohort of eight students, all of whom graduated with degrees in Organizational Studies by December 2021. This cohort have paroled and won five prestigious fellowships between them. The second cohort completed the degree by June 2023, and our third cohort are all on track to graduate by summer 2024. In spring 2023, Pitzer made the BA program permanent, with the support of the consortium of seven colleges/universities it now anchors, working with the education staff at CRC and with Norco College. In this panel presentation, faculty and graduates of the BA program will discuss the cumulative added value that the Inside-Out curriculum and pedagogy brings to paroled graduates.



Social Impact Measurement for Inside-Out

- Monday, 1:30pm – 2:10pm | RM 200C

TL Hill and Vyas Sreenivas

Fox School of Business, Temple University, Philadelphia, PA

This workshop will invite feedback on the results of a year-long action-research engagement with Inside-Out stakeholders to design a meaningful and useful impact measurement process. Inside-Out groups can use this process to tell the Inside-Out story, gather resources, and provide regular feedback useful to managing the program or making difficult decisions. Participants will have the opportunity to think about the uses, design, and governance of impact measurement for Inside-Out and other social change initiatives.

The Past, the Power, and the Ongoing Possibilities of Inside-Out

- Monday, 10:00am – 10:40am | RM 200C

Lori Pompa

The Inside-Out Center, Temple University, Philadelphia, PA

Lori will provide a concise, but comprehensive, overview of the first 25+ years of The Inside-Out Prison Exchange Program — and what we have learned along the way. The organic growth of this program is unique and has yielded initiatives that could never have been anticipated or even imagined. It is a testament to what can happen when people come together and share their energy and passion for something much bigger than themselves. We will see, over the next two days, through 40 presentations from Inside-Out programs initiated throughout the US and around the world, a living global mosaic of transformative possibilities.

The Inside-Out Training Institute: New Horizons

- Tuesday, 10:00am – 10:40am | RM 200C

Joe Schwartz, Danny Camarena, Yusef Pierce, Kenny Butler, Miranda Gilileo, and Kyle Daniel-Bey

Panelists are from California, Michigan, and Pennsylvania

With the emergence of COVID, the Inside-Out Instructor Training Institute pivoted to the virtual platform. The shift opened the door for justice-impacted coaches, whose relationship with the system extends beyond prison to reentry, to bring a wider range of experience and insight into the narrative of change and social justice, initially with the university instructors taking part in the trainings. However, virtual meetings also created the opportunity for dialogue and collaboration with criminal justice professionals and practitioners outside of higher education. Police officers, district attorneys, and personnel from multiple government departments, through the Philadelphia Office of Criminal Justice, now participate in online workshops and discussions. Topics for this panel discussion include contrasting training in the prison setting with the experience of training online, exploring program impacts for Inside-Out graduates returned to their communities, examining how Inside-Out education paved the way for further education upon release, and future implications for broader community dialogue.

Panels – Inside-Out and the Arts

Collaging Our Way Inside/Outside

- Monday, 10:50am – 11:30am | RM 217B

Ashley Pryor, The University of Toledo / Toledo Correctional Institution (TOCI)
Toledo, OH

This workshop is designed for educators who have an interest in infusing the visual arts and visual literacy standards into their course curricula but who are hesitant to do so because they do not have formal training in the fine arts. The focal point of this workshop will be using collage as a pedagogical tool to explore identity and difference. “Identity Collages” provide a wonderful vehicle for fostering inclusive, open-ended, and multifaceted discussions around an otherwise highly-charged, often polarizing topic. By offering students an opportunity to reflect on identity using scraps of paper and other found objects, educators can use some simple visual literacy and design standards to help facilitate important discussions of identity and difference in their classroom.

Heave! The Progress of A Play

- Tuesday, 11:40am – 12:05pm | RM 217B

JAM

Baltimore, MD

JAM has explored the introduction of safe spaces to encourage the sharing of traumatic experiences, a process called “mythologizin’.” His work assesses the testimonials of residents from transitional housing in Baltimore, which inspired the original one-act play “HEAVE!” Developed through an Inside-Out course taught by Tavia La Follette of Towson University, this presentation will explore the carefully documented process of making the play, which is heavily influenced by a theatre workshop with formerly incarcerated people.

{Ink}arcerated: Art on the Inside, Art on the Outside in Arizona

- Monday, 2:20pm – 3:00pm | RM 200C

Kevin Wright, Alexis Klemm, and Bruce Ward

Arizona State University, the Red Rock Correctional Facility, and the Arizona State Prison Complex, Perryville, AZ

Arizona State University’s (ASU) {Ink}arcerated art show displays art created by incarcerated men and women in a professional gallery, with all sales benefitting youth and family organizations. In this panel, we talk about the origins and impacts of {Ink}arcerated, with a special focus on how Inside-Out students have contributed to its success. Bruce is an Inside student alumni artist who now studies at ASU and co-curates the show, Alexis is an Outside student alumna who now co-facilitates Inside-Out as a graduate student and co-curates the show, and Kevin helped create {Ink}arcerated, the Inside-Out Prison Exchange Program at ASU, and the Arizona Transformation Project learning communities. Each of us will briefly share about our experience with {Ink}arcerated. We conclude with a question and answer session to hopefully inspire others to create similar opportunities.

Inside/Outside: Film and Talk-Back

- Tuesday, 2:20pm – 3:00pm | RM 217A

Nandini Sikand, Lafayette College / Bonnie Winfield, Journey Home
Lehigh Valley, PA

Through the lens of a county jail in Lehigh Valley, Pennsylvania, this presentation will explore the experiences of women as they struggle with the challenges of sexual assault, substance use disorder, and motherhood as seen in the documentary film “Inside/Outside.” Audience members will learn about the unique struggles that incarcerated women and their families face, and how programs can help this population cope with the indignities of incarceration. This presentation will serve as an introduction to the themes explored in the film, which attendees are invited to watch in full at their own leisure.

Inside Voices: Art and Agency from the Inside Out

- Tuesday, 10:50am – 11:30am | RM 217A

Paul Drais, Kyle Daniel-Bey, Tamir Bell, Penny Kane, Tore Price, Yusef Qualls, and James Fuson

University of Michigan-Dearborn, MI

The workshop series “Art and Agency from the Inside Out” grew out of The Inside-Out Prison Exchange Program and the Theory Group at the University of Michigan-Dearborn. “Art and Agency” is an outgrowth of the Inside-Out program iteration that was launched during the COVID-19 pandemic because instructors were not allowed to enter prisons to conduct their classes. Two annual exhibitions, entitled “Inside Voices” and “Inside Voices 2,” have so far been organized, using written and visual work produced by incarcerated and community-based participants. This presentation will describe the history and evolution of the Michigan Theory Group (TG) and will showcase written work, poetry and prose, as well as visual art produced over TG’s 16-year history.

Living In and Beyond Prison in the UK: The Prison Poetry Project

- Tuesday, 2:20pm – 2:45pm | RM 200C

Kate O’Brien, Dalton Harrison, Kath Pengilly, Phoenix Griffin

Durham University, UK

The session will be live, via Zoom, and feature spoken word and poetry from formerly incarcerated men and women who have completed the Inside-Out programme with Durham University in the UK. One of the contributors, Dalton Harrison, will read poems from his recently published book of poetry, *The Boy Behind the Wall*.



Plenaries, Panels, and Presentations: A Description

Northwest Coast Indigenous Art

- Tuesday, 2:45pm– 3:00pm | RM 200C

Trevor Fraser

Nanaimo, British Columbia, Canada

This presentation includes a spoken word video clip that represents how Inside-Out has impacted the speaker, and its greater potential to change the world. Also featured will be artistic submissions, featuring an acrylic on canvas painting in the style of the Snuneymuxw First Nation people.

Performing History / Autobiography in Progress

- Tuesday, 3:10pm – 3:50pm | RM 200C

Susan Stein, Roger Guenveur Smith, Norman Conti, and the Social Living Collective

Duquesne University, Pittsburgh, PA

This presentation offers a descriptive case study of an ongoing attempt at performative autoethnography through Roger Guenveur Smith's Phi Beta Kappa course, Performing History/Autobiography in Progress. The course iteration in question has been blended with Susan Stein's writing workshop and facilitated online via Zoom as a variation of The Inside-Out Prison Exchange Program. The course is building upon a program where police officers and recruits enter a carceral setting to study as peers with incarcerated citizens in a three-credit seminar on criminal justice policy. While that course has a strong focus on public safety and restorative justice, the curriculum holds the secondary benefit of providing an opportunity for participants to see the humanity in people they had previously only recognized as adversaries. Our hope is that this arts-based experiential learning will push all of us to authentically incorporate the voice of the other into our self-narratives and see each other, as well as ourselves, as people with vested interests in our shared communities and nation.

Theater from the Inside-Out: Illuminating Mass Incarceration

- Monday, 2:20pm – 3:00pm | RM 217A

Reiko Hillyer

Lewis and Clark College, Portland, OR

This presentation will share the final project done by an Inside-Out class studying the history of incarceration. With the help of a theater colleague and a formerly incarcerated playwright, the class developed a performance in response to the prompt, "What do you want the world to know about your experience in this class?" The piece weaves together historical vignettes with personal narrative and, thanks to a grant from the Oregon Community Foundation, has been adapted into a piece for the stage featuring professional actors.

Monologues of the Women in Blue: Many Women, One Voice

- Tuesday, 12:05pm – 12:30pm | RM 217B

Penny Kane

The University of Michigan–Dearborn, Woman's Huron Valley Correctional Facility, MI

This project is based on a final presentation called "Monologues of the Women in Blue: Many Women, One Voice" from a Gender and Media Studies course. In this final, twenty women filled out a form answering questions about women's issues in prison. Based on the format used in Eve Ensler's play, "The Vagina Monologues," the presenter merged the women's experiences and wrote and performed three monologues. Excited by what had been created, the presenter went on to write a full-scale project based on the stories of over twenty-five incarcerated women. This presentation will include an introduction and background to the research process, as well as a screening of portions of the video that the project produced.

Panels – Inside-Out in Jails

Embracing the Churn: Teaching an Inside-Out Class in the County Jail

- Monday, 12:05pm – 12:30pm | RM 200C

Tara Gilligan

Lafayette College, Northampton County Prison, Easton, PA

The Inside-Out model has worked particularly well in state and federal prisons, where long sentences and a stable population ensure that semester-long classes are sustainable, but how does one transfer this model to a jail or other detention center? Not knowing which students to expect each week makes it difficult to assign readings or to require Inside students to write weekly reflections. Yet, teaching in a community jail has its own unique rewards: interacting with dozens of residents in the span of a few months, seeing the direct impact of the program as participants recruit friends to join class, and serving people from all different backgrounds. This talk will consider some of the strategies one can employ when teaching in a jail, from pedagogy to student retention.

Navigating Inside and Out: Communications, Expectations, and Transformations Between a Campus and County Jail

- Monday, 11:40am – 12:05pm | RM 200C

Melanie Trexler, Associate Professor of Religion, Roanoke College / **Daisy Ball**, Associate Professor and Coordinator of the Criminal Justice Program, Director of the Inside-Out Prison Exchange Program, Roanoke College / **Sheriff Joseph Orange**, Roanoke County / **Sergeant Brian Flannagan**, Roanoke County
Roanoke, Virginia

This presentation will discuss how Roanoke College and Roanoke County cultivated a relationship of mutual respect, collaboration, and cooperation over the last six years of the Inside-Out Program. Melanie Trexler and Daisy Ball will join Roanoke County Administrators Sheriff Joseph Orange and liaison Sergeant Brian Flannagan to discuss communication strategies that have improved their institutional relationship, how expectations of the program have grown, and the transformations that have been experienced over its six-year history. Also covered are strategies and tips that others may want to integrate into their programs to build stronger relationships Inside and Out between institutions.

Plenaries, Panels, and Presentations: A Description

The Challenges and Possibilities of Teaching Inside-Out in Jails

- Tuesday, 10:50am – 11:15am | RM 200C

Sarah Shannon, *University of Georgia, Clarke County Jail (moderator), GA* /
Stephen Simms, *Bridgewater State University, Plymouth County Correctional Facility, MA* /
Schannae Lucas, *California Lutheran University, Todd Road Jail, CA* /
Tammi Arford, *University of Mass. Amherst, Bristol County House of Correction, MA* /
Jennifer Lanterman, *University of Nevada-Reno, Washoe County Detention Facility, NV*

This session will feature several Inside-Out instructors who have taught in jail settings before, during, and after the COVID-19 pandemic. Through a moderated discussion, panelists will share their challenges and successes in designing, implementing, and growing Inside-Out courses in local jails. Specific topics will include addressing retention issues for Inside students, developing course credit options for Inside students, lessons learned from COVID remote teaching in jail settings, and how teaching in jails compares with teaching in prisons. This panel will be of interest to those who have not considered jail teaching as well as those with experience teaching Inside-Out courses in jail.

Panels – Inside-Out Pedagogy and Program Development

Doing Math for Personal Growth and Social Change

- Monday, 12:05pm – 12:30pm | RM 217A

Mindy Kalchman
DePaul University

In this session, I will share the ways our Inside-Out class explores specific mathematics problems for personal growth and social change. I highlight how we draw from our individual identities to make meaning from rich tasks that require basic skills with mathematics. We work in small and large groups to discuss and compare individual approaches to, and strategies for, doing mathematics. These discussions facilitate meaningful dialogue that uncovers common experiences, struggles, fears, and strengths when doing and reflecting on our school-based mathematics education — engendering generalizable life lessons at the same time.

Embodying Your Curriculum: Trauma-Informed Pedagogy for Prison Education

- Tuesday, 11:40am – 12:30pm | RM 200C

Anita Chari and Angelica Singh
University of Oregon, Eugene, OR

This workshop draws from the presenters' extensive curriculum teaching embodied and trauma-informed practices, specifically for prison educators. By focusing on skills of grounding, orienting, boundaries, contact, and recognition, the presentation will support audience members in incorporating trauma-informed teaching in their classrooms and

personal practice. This workshop will address trauma and overwhelm within the specific context of prisons, providing practices that can be used immediately for the benefit of students and instructors alike.

From the Registrar's Office to the State Capitol: Creating Space for Higher Ed Inside

- Tuesday, 3:10pm – 3:50pm | RM 217A

Shaul Cohen
University of Oregon, Eugene, OR

This presentation will explore the many paths that constitute both challenges and opportunities for Inside-Out instructors on campus, in the prisons, and beyond. Examples of degree attainment, supplemental programming, and strategic networking from the University of Oregon's Prison Education/Inside-Out Program will be described. Participants in this session are encouraged to share ideas to cultivate mutual support in our community and to foster an exchange about effective methods for nurturing/protecting our work.

Going Upside Down with Inside-Out: Using Zoom to Increase Carceral Programming

- Tuesday, 11:15am – 11:30am | RM 200C

Kimberly Collica-Cox
Pace University and the West Chester County Department of Correction, New York, NY

The transient populations typical of county jails pose unique challenges for program implementation, issues which have been exacerbated in the past few years due to the spread of COVID-19. Based on data collected from pre and posttest interviews, this presentation examines the difficulties of providing Inside-Out instruction during a shutdown. Although Inside and Outside students could not be in the same physical classrooms, Kimberly Collica-Cox's research speaks to the power of technological innovation to maintain the integrity of correctional-based programming, even post COVID-19.

Higher Ed / Prison Program Partnerships

- Tuesday, 2:40pm – 3:00pm | RM 217B

Ann Schwartzman, *The Inside-Out Center at Temple University* / **Kate Meloney**, *Villanova University* / *Representative of Petey Greene*

A number of universities and colleges, as well as initiatives like Inside-Out, are growing a statewide consortium that advances higher educational opportunities in corrections across Pennsylvania. The PA Consortium of Higher Education in Prison (PA CHEP) promotes college courses for people in prisons and people released from prison. Other states and regions have developed similar partnerships. This panel provides a time to explore some of the successes, challenges, and future possibilities of such collaborations.

Plenaries, Panels, and Presentations: A Description

Police Training Inside-Out

• Monday, 11:40am – 12:30pm | RM 217B

Norman Conti and the Elsinore Benu Think Tank

Duquesne University, Pittsburgh, PA

This project discusses the development and implementation of a three-credit graduate/undergraduate course, offered to police officers and incarcerated men, that would eventually become part of the City of Pittsburgh's recruit training academy. The initial class consisted of six veteran officers and six men serving life sentences. The program has the potential to integrate the fundamentals of restorative justice within the occupational culture of policing in order to produce direct benefits for public safety and may also be effective for building more authentic relationships between police and communities of color. The presentation will explain what went into creating this class, how it progressed, and what has resulted since its inception.

Teaching Inside-Out in Law Schools

• Monday, 11:40am – 12:05pm | RM 217A

Romie Griesmer, Nan Feyler, and Denita Latta

*Delaware Law School (Widener University), DE
The Inside-Out Center at Temple University, PA*

Inside-Out classes in law schools promise a transformative impact on a generation of future lawyers, who will be better equipped to think critically about the social impacts of their legal work. Learning alongside Inside students, law students will better understand the importance of equity and fairness, clear communication, and practicing empathy. Inside students will become more aware of the complexities of the legal system that is, for most, confusing, alienating, and opaque. Teaching in law schools is particularly important for future prosecutors, defense lawyers, and judges, who can potentially play a transformative role in the criminal legal system. This panel will describe the effort to expand the Inside-Out methodology to law schools throughout the United States.

The Transformative Experience of Inside-Out

• Monday, 3:10pm – 3:50pm | RM 217B

Xavier Perez, Christina Rivers, and Mindy Kalchman

DePaul University, Chicago, IL

This panel explores the pedagogy of prison education by showcasing the transformative experiences of those who participate in The Inside-Out Prison Exchange Program. Panelists will share their lived experiences as instructors, students, and administrators. The presentation examines the nuances of prison education efforts in county jail compared with state prison. Discussion will highlight the potential for prison education efforts to humanize the legal process, challenge the retributive nature of punishment, and provide framework for improving conditions inside prisons.



Valuing Community: Relational Development to Support the Formation of a Credit-Bearing Inside-Out Program

• Tuesday, 3:10pm – 3:50pm | RM 217B

Kate Richmond, Jess Denke, Grace Leard, Keshawn McDowdell, Kristi Belotto – *all from Muhlenberg College*

Laura Kuykendall and Sara Jarosz – *from the Department of Corrections Muhlenberg College and Lehigh County Prison, Allentown, PA*

This presentation details the six-year development of an Inside-Out program in the Lehigh County Department of Corrections. Highlighting their relationship development and trust building, essential for creating community connections, the presenters will discuss the details of a federal grant their work has received. Audience members will be prompted to consider their own local context, hopefully inspired by the detailed path provided for developing an Inside-Out community that sustains the work of higher education in prison, reentry, and community education.

Panels – International Inside-Out Programs

Beyond the Stone Walls Advisory Collective: Advocacy and Social Change through Collaboration (Australia)

• Monday, 10:50am – 11:30am | RM 217A

Marietta Martinovic, RMIT University and Beyond the Stone Walls Advisory Collective

Kate Kennedy, RMIT University and Beyond the Stone Walls Advisory Collective

Pattie Phillips, University of New England and Beyond the Stone Walls Advisory Collective

Coral Dyason, Charles Sturt University and Beyond the Stone Walls Advisory Collective

In 2020, Beyond the Stone Walls Advisory Collective was established with the support of the Royal Melbourne Institute of Technology University in Melbourne, Australia. It consists of people with lived experience of the criminal justice system, researchers, academics, and practitioners. Collectively, it works with various organizations, governmental bodies, and the non-profit sector to provide nuanced perspectives on complex issues which affect people in the Criminal Justice System. This panel discusses the process of how Beyond the Stone Walls Advisory Collective innovates the social justice space, and the individualistic benefits and challenges involved in doing this lived experience work.

From Criminal Justice to Social Justice: An Irish Perspective on The Inside-Out Prison Exchange Program

• Tuesday, 2:20pm – 2:40pm | RM 217B

Katharina Swirak, Kathleen White, and Gillian McNaul

Cork Prison, Cork, Republic of Ireland / University College Cork, Republic of Ireland / Hydebank Wood Young Offenders Centre and Women's Prison, Belfast, Northern Ireland / Queens University Belfast, Northern Ireland

Continued on next page.

Plenaries, Panels, and Presentations: A Description

Continued from previous page.

This presentation will provide the opportunity to view The Inside-Out Prison Exchange Program through an Irish lens by exploring the design and delivery of the first Inside-Out class in Ireland. In 2019, University College Cork's Department of Criminology and Sociology set up the first program on the Island of Ireland in partnership with Cork Prison. The course, "Inside-Out Prison Exchange Programme: From Criminal Justice to Social Justice," explores contemporary issues in Criminology, in both an Irish and international context, and has been running every semester since Spring 2020. This presentation will frame Inside-Out in the Irish context, give insight into the motivations of setting up the class, an overview of key elements of the curriculum, and speak to the future of Inside-Out at UCC.

Inside-Out from a Correctional Perspective (British Columbia, Canada)

• Monday, 3:10pm – 3:35pm | RM 200C

Teri DuTemple, Joanne Falvai, and Lauren Mayes

Vancouver Island University and Nanaimo Correctional Centre, British Columbia

There is a lot of discussion about the impact of Inside-Out on students, but how has it impacted correctional staff and the correctional facilities in which classes are held? This panel will focus on the correctional staff perspectives of getting an Inside-Out class started; how it has impacted staff, the facility, and residents of correctional centres; and the benefits and challenges associated with hosting Inside-Out classes. Join staff from the Nanaimo Correctional Centre and Inside-Out instructors for a conversation about Inside-Out from a correctional perspective.

Panels – Participation of Those Who Are Formerly Incarcerated

Expanding who “Prison Education” Programs Serve: Challenges and Innovations Working with the Reentry Population

• Tuesday, 11:40am – 12:05pm | RM 217A

Theresa Tobin and Alex Gambacorta

Education Preparedness Program (EPP), Marquette University, Milwaukee, WI

The Education Preparedness Program (EPP) at Marquette University provides educational opportunities for all legal system-impacted people, including returning citizens. Our program has experienced unique challenges when serving formerly incarcerated students. Many of these obstacles, such as housing and food insecurity, are not present when teaching inside a prison. Our goal in this presentation is to facilitate a conversation about how other programs that serve formerly incarcerated students address these complications. Our hope is to identify some “best practices” that can inform programs that engage this specific population. We can also discuss some programmatic innovations we’ve developed to address some of these challenges on our own.

Inside-Out Journeys: Exonerated Best Friends & What They Hope to Build

• Tuesday, 10:50am – 11:30am | RM 217B

John In, Steve Lazar, and Cory Holding

University of Pittsburgh, PA

This presentation tells the story of two former Inside-Out students’ journeys: from their experience in the Inside-Out program to their exonerations through the Innocence Project, to the programs and resources they hope to build to support people getting out of prison. John and Steven were both convicted of crimes they did not commit and were sent to a maximum-security prison where they formed an unbreakable bond. Through participation in the Inside-Out program via the University of Pittsburgh, they were able to realize their ability to perform at an above-average level in academia. Now home, this presentation will allow John and Steven to share their accomplishments and goals for the future, and to make the case that college-level education is the most impactful and effective form of rehabilitation.

Panels – The Work of Inside-Out Think Tanks

Abolish Prisons and Parole

• Monday, 2:20pm – 3:00pm | RM 217B

Angela Bryant, Laura Heller, Michael Patterson, Anthony Simmons, and Lorenzo Vasquez
The Ohio State University, OH

The Pantheon of Critical Criminologists, a Street Participatory Action Research team, was formed at a men’s prison in January of 2018. They’ve spent five years focusing Inside-Out group projects on barriers impacting low rates of release decisions by the parole board. In this presentation, they will discuss the experiences of incarcerated people stuck in “purgatory” as they are denied access to the parole board, their experiences developing the project, and how the very prison system that recommended the study also created barriers to its success. It is time to abolish prisons and parole and address the root causes of crime and inequality in the US.

British Columbia Think Tank: Accomplishments and Challenges

• Monday, 3:35pm – 3:50pm | RM 200C

Lauren Mayes, Think Tank Members from Nanaimo, BC, Canada

Vancouver Island University and Nanaimo Correctional Centre, British Columbia

The British Columbia Think Tank was founded by alumni of Inside-Out courses at Vancouver Island University. The Think Tank was initially founded in 2021 and currently meets weekly at the Nanaimo Correctional Centre and bi-monthly on Vancouver Island University’s campus, as well. This panel will discuss how the Think Tank was started, its goals, what has been accomplished so far, and the challenges faced. Accomplishments will be focused on how a peer support certificate course was initiated within the correction centre, along with the creation of a website featuring re-entry support resources. This panel may be of interest to those thinking about starting a Think Tank or eager to learn about other Think Tanks.

Plenaries, Panels, and Presentations: A Description

From Inside-Out Classes to Community Activism

• Monday, 3:10pm – 3:50pm | RM 217A

Kate King (retired) and Audrey Anton, Western Kentucky University, Bowling Green, KY / **Raymond Stewart and John Brown**, Former Inside Students, DeBerry Special Needs Facility, Nashville, TN / **Founding Members of DeBerry Think Tank**, Founding Members of We Stay Free, Inc. / **Sue Hyatt**, IUPUI, Indianapolis, IN

This panel will discuss two examples of how Inside-Out classes have led to larger campaigns for social justice. The first example took place inside a men's maximum-security facility where Inside-Out classes led to the creation of a Think Tank, which ultimately inspired the formation of a non-profit organization entitled We Stay Free, Inc. We Stay Free provides assistance to recently incarcerated individuals and coordinates community information sessions and events with local police, business owners, judges, and community leaders. These events give formerly incarcerated individuals access to the larger community and educate the public about the ongoing issues facing those coming out of prison. The second example grew out of Inside-Out classes that were held in re-entry facilities and led to a campaign to facilitate better access to higher education for people with justice involvement.

Inside-Out and the Potential for Prison Education to Transform Social Policy

• Monday, 10:50am – 11:30am | RM 200C

Joseph Dole, Raul Dorado, Lynn Green, Decedrick Walker, Christian Noel, Carl Smith, Charles Hill, Michael Sullivan

All Inside Students at Stateville Correctional Center, Crest Hill, IL

Xavier Perez, Moderator

DePaul University, Chicago, IL

This panel highlights the potential for programs like The Inside-Out Prison Exchange Program to shape social policy. Employing a qualitative method of auto-ethnography, the panel explores the collaborative efforts of Inside and Outside voices to propose innovative approaches to punishment and improve the social conditions for justice-involved populations. Through active participation in Inside-Out Think Tanks, advocates challenge stereotypical perceptions of the incarcerated as “other.” Collaborative efforts between Inside and Outside voices not only elevate the academic rigor of prison education but underscore the capacity for prison education to serve as a tool for change.

The Power of Three: Think Tanks in the West Virginia Federal Prison System

• Tuesday, 12:05pm – 12:30pm | RM 217A

Jeri Kirby

Fairmont State University and the Federal Prison Complex in Hazelton, WV

After my release from the Federal Bureau of Prisons, I walked around with my head down feeling lucky to be free. It took me 10 years to find my community, which gave me support and an authentic place to begin to develop true freedom. Once I found the Inside-Out

community and was privileged enough to pursue my education, I began my journey of teaching Inside-Out and the development of the Hazelton Think Tanks. This presentation will discuss how the Inside-Out community gave me the courage to teach, the courage to walk back into the Federal system, and the opportunity to work with others to develop the three Think Tanks on one hill and the powerful things we developed.

Poster Presentations

CareConnect Warmline: Adapting a Virtual Urgent Care Model to Provide Low-Threshold Buprenorphine Transitional Care

Nicole Ellis, Gilly Gehri, Jasmine Barnes, Nicole O'Donnell

University of Pennsylvania, Philadelphia, PA

The CareConnect Warmline was created in January 2022 to prevent lapses in care for patients released as a result of the COVID-19 pandemic. Partnering with Penn Medicine On-Demand, CareConnect worked to train providers to prescribe buprenorphine, an evidence-based treatment for opioid use disorder. This poster session will include a retrospective chart review of CareConnect patients seen since the program's inception, offering important information about how to improve access to effective treatment. This is especially critical for individuals recently incarcerated, helping to prevent recidivism, return to use, and overdoses.

Class Magazines from Vancouver Island

Lauren Mayes and Joanne Falvai

Vancouver Island University and Nanaimo Correctional Centre, British Columbia, CA

Two Inside-Out classes at Vancouver Island University created magazines as a final project. Please check out the collection of essays, poetry, resources, and art that students compiled.

Inside and Outside Students Sharing Authenticity Through Creative Self-Expression

Brenda Kucirka and Doris Vallone

Widener University and the State Correctional Institution at Chester / Chester, PA

In an Inside-Out nursing course titled “Social Justice and Advocacy,” students engaged in conversations exploring privilege, oppression, stigma, and Harro's Cycle of Socialization and Liberation. The semester culminated in creative self-expression projects exploring the meaning of social justice and finding one's voice. Projects included spoken word, poetry, rap, storytelling, dance, paintings, etc. This poster presentation will focus on both Inside and Outside artwork depicting their personal journeys.



Speakers: John Wideman and Robert Faruq Wideman

Born in 1941, **John Edgar Wideman** spent his childhood in Homewood, a poor African American neighborhood of Pittsburgh, Pennsylvania. During his adolescence, Wideman's family moved to Shadyside, a wealthier neighborhood where Wideman thrived as a student and athlete, as well as being elected class president in his high school. From 1959 through 1963, Wideman attended the University of Pennsylvania, where he won the university's creative writing prize and was inducted into Phi Beta Kappa, selected as an Ivy League MVP in basketball and inducted into the Big Five Hall of Fame.

As a star on the basketball court and only the second African American Rhodes Scholar, he was featured in a cover story of *Look* magazine titled "The Astonishing John Edgar Wideman" (1963). In that article, one of Wideman's professors pointed out that all of the attention and status would complicate his life, because they were transforming him into a symbol. What his professor failed to note was that John's life up to that point had already been largely characterized by symbolic complications.

Upon completing his MA at Oxford in 1966, Wideman attended the Writer's Workshop at the University of Iowa, where he wrote his first novel. He began teaching at the University of Pennsylvania in 1967 and, at the request of the African American student body, became the founding director of the university's African American Studies department. Over the course of his career, Wideman taught at other major universities – the University of Wyoming at Laramie, the University of Massachusetts at Amherst, and Brown University.

Beyond prestigious faculty appointments, he has also won great recognition for his work; among these accolades are two Pen/Faulkner Awards, an O. Henry Award, an American Book Award, a MacArthur Genius Grant, and induction into the American Academy of Arts and Letters. Additionally, he has been called, "one of America's premier writers of fiction" by the *New York Times* and won a lifetime achievement award for historical fiction, as well as awards for short stories and for challenging racism. He has also been a finalist for the National Book Award, nominated for the National Critic's Circle Award, and remains a prolific author.



Brothers and Keepers (1984), a memoir by Wideman, charts the quite divergent paths taken by him and his brother, despite similar upbringings. John grows up to become a Rhodes Scholar, a college professor, and a successful writer, while his brother, Faruq, who is struggling with addiction, receives a life sentence for his role in a botched robbery and confidence scheme that turn deadly. Through personal recollections and lengthy interviews conducted through prison glass, Wideman compares the trajectory of his own life to that of his brother's and, in the process, tells a story that grapples with race, identity, prison conditions, and the American Dream.



Robert Faruq Wideman is most widely known through his brother John Edgar Wideman's memoir *Brothers and Keepers*. However, his personal accomplishments are remarkable enough on their own. While incarcerated, he earned a college degree and eventually began teaching math classes as part of the University of Pittsburgh's educational programming in SCI-Pittsburgh. He is one of the co-founders of the Elsinore Bennu Think Tank for Restorative Justice, a co-author of the book, *Life Sentences: Writings from Inside of an American Prison*, and the Executive Director of the House of Life-Pittsburgh (a program for returning citizens). Since his commutation, he has been employed as a community health worker specializing in the issue of homelessness.

In 1993, Faruq's son was lost to street violence in Pittsburgh. Convinced that there was more than enough dark karma to go around, he became even more determined to break the cycle of violence that had fractured his family.

He was quoted as saying that all that he is currently involved in ... "is an extension of what I'd been doing in prison. ... I've been doing this for decades. I discovered the best way to help yourself is to help someone else."

Logistical Information

Parking and Travel Information

Evening programming on Sunday and Tuesday will be held at Mitten Hall on Temple University's campus. Besides limited street parking on Broad Street, the Liacouras Parking Garage (1710 N. 15th St.) provides parking at a daily rate of \$20/per entry. After parking, participants can walk up to Broad Street (one block east), cross Broad, and then walk north on Broad to Polett Walk to reach Mitten Hall. Volunteers will be waiting there to welcome everyone. Attendees will access Mitten Hall through the Broad Street entrance (the accessible entrance is on the side of the building).



Please be aware that Temple University is a smoke-free campus.

Daytime programming on Monday and Tuesday will be held at the Howard Gittis Student Center on Temple's campus. The parking lot adjacent to the Student Center is the Cecil B. Moore Lot (on Cecil B. Moore Ave. between 12th and 13th Sts.), which offers daily parking for \$20/per entry. However, it is suggested that, on Tuesday, attendees may want to park in the 15th St. lot (located at 1855 N. 15th St.) for the day and evening, and walk to the Student Center, since the evening programming in Mitten Hall is much closer to the 15th St. lot.

Conference attendees will enter the Student Center through the South Entrance (see map), which is located along 13th St. and offers direct access to the event. Once inside, attendees will be directed by volunteers to use the stairs or elevators to reach the second floor of the Student Center South, where they can check in at the Registration Table. The main (plenary) room is 200C.

Traveling with SEPTA (Public Transit) or Lyft / Uber:

Temple University is conveniently located along many major public transit routes. For those interested in using the train or bus, fare costs \$2 when paid with a SEPTA keycard or contactless 'tap' payment options, such as a tap-enabled credit or debit card, Apple Pay, or Google Pay. Cash is also accepted for travel on all SEPTA transit,

although exact fare of \$2.50 must be presented. Seniors can inquire about free fares. Temple is also accessible by the Broad Street Subway. All local subway trains stop at the Cecil B. Moore station located at Broad St. and Cecil B. Moore Ave.

The 4 and 16 SEPTA buses stop on Broad St. at Cecil B. Moore Ave., Montgomery St., Polett Walk, and Norris Street. The 23 bus stops on 12th St. (southbound) and 11th St. (northbound) at Polett Walk, Montgomery St., and Cecil B. Moore Ave.

SEPTA Regional Rail Lines: All lines stop at Temple University Station, located at 10th and Berks Streets. The station is a 5-minute walk to Mitten Hall and the Student Center.

The use of Lyft or Uber is certainly an option in getting around locally, including to and from hotels, which are all a short drive from the university.

Sunday, November 12th Eastern State Penitentiary (for those who have pre-registered)

Location: Eastern State Penitentiary - 2027 Fairmount Avenue Philadelphia, PA 19130.

Time: 2:30 - 4:00 PM EST

Although there is not a parking lot associated with Eastern State, there is free street parking bordering the penitentiary. There is also a paid lot adjacent to the site. Eastern State Penitentiary is a short, ten-minute drive from Temple's campus. It is also a short walk and bus ride from Mitten Hall, where the opening reception will be held on Sunday evening. Attendees can catch the #33 Bus (towards 23rd & Venango) at 20th St. and Fairmount Ave. and ride it to 19th and Norris, then walk east on Norris St. to Mitten Hall's entrance on Broad Street.

Much of Eastern State Penitentiary is an open-air experience, so attendees should dress according to outdoor weather conditions. The cell blocks tend to be quite cold during this season, so it is advisable to wear a few layers of clothing. This experience will include an hour-long tour that details the history and current relevance of the penitentiary. An additional half-hour of free time is available to further explore the historic site.

Monday, November 13th Evening Programming at the Philadelphia Jail

Location: Phila. Industrial Correctional Center (PICC), 8301 State Rd., Phila., PA 19136

Time: 4:30 PM - 10:00 PM (including travel)

Participants who desire shuttle service to the PICC evening event will meet at 4:15 PM outside of the Student Center to board departing buses. It is expected that the buses will return to the same spot later in the evening by approximately 9:30 PM. Anyone driving would do well to leave at the same time (4:15 PM).

All guests will need to have photo ID (license, passport, etc.) to be permitted to enter the jail. Please note that the name listed on the ID should match the name on the master list that will be submitted in advance.

No personal items can be left on the bus, so all attendees must secure their belongings in a personal vehicle or in the secure room that will be provided by the jail. Electronics, including cellular devices and smart watches, will not be allowed inside the jail. They can be left in the secure room provided. Concerns about these policies should be communicated to io.25ann@temple.edu BEFORE the event.

Coats are permitted and they will be locked in an office in PICC. Please dress appropriately for the jail: i.e., nothing tight or see-through; no flip-flops or sandals or open-toed shoes; no hoodies; no holes in clothing; no excessive jewelry; no food or drinks; no medication or drugs; etc.

Anyone driving to PICC on Monday evening can park at no cost in the House of Correction (HOC) lot. This lot is off of State Rd. between several prisons and close to the intersection of Rhawn and State Rds. Travelling north on State Rd., it is the next light after the Rhawn and State intersection. Make a right into that entrance and then a left to park in the larger lot. The administration suggests parking in this lot rather than on the street. To get from the HOC parking lot to PICC, you can walk approximately 2.5 blocks on State Rd. sidewalks or take the provided shuttle to the jail.

Finally, please make sure we know if you are DRIVING and/or if you have any DIETARY restrictions.

In Appreciation

It takes people, resources, creativity, and support of all types to make an event of this kind – and a program of this size – be a successful undertaking. We are especially appreciative of the following people (and apologize in advance for any oversights):

Temple University Administration and Staff

In particular:

- Richard M. Englert, President
- Gregory N. Mandel, Provost
- Jennifer Wood, Vice Provost for Faculty Affairs, Former Chair of the C.J. Dept.
- Richard Deeg, Dean, College of Liberal Arts
- Jeffrey Ward, Chair, Department of Criminal Justice
- Staff of the Criminal Justice Department
- And the Honorable Theodore A. (Ted) McKee, US Court of Appeals

The Inside-Out Team

Staff and Consultants:

- Eilene Frierson, Coordinator of Training, Outreach, and Center Operations
- Ann Schwartzman, Coordinator of Local Networking and Support
- John Pace, Program Associate, Long-Term Think Tank Member (Graterford / Phoenix)
- Sayge Martin, Coordinator of Social Media and Communications
- Alexandria Levin, Consultant, Graphic Design and Website Development

Interns and Student Event Volunteers:

- Rahima Begum, Kit Cali, Farjana Ferdus, Liam Kruchten, Anna Ruhlman
- Special mention of Anya Rainwater, who has skillfully helped to shepherd us through this process since its inception.
- Thanks to the dozens of student event volunteers who are helping us out over these three days.

Coaches:

Several formerly incarcerated Inside-Out alumni / coaches have key roles in this event, and are listed elsewhere in the program.

Conference Committee:

Deep appreciation to the dozens of Inside-Out instructors, former inside and outside students, and friends who met throughout the past year to put form on the germ of an idea. This would not have happened without you!

Others Who Helped to Make This Event a Reality:

- Gabby Yearwood (Univ. of Pittsburgh) for giving us the gift of jazz.
- Reiko Hillyer (Lewis and Clark College) for helping us to move, breathe, and center.
- The many artists, poets, etc. for engendering beauty and passion in this space.
- Norm Conti (Duquesne University) for bringing the Wideman brothers to us.
- The Staff at Eastern State Penitentiary for providing a free tour experience to us.
- Alicia Ferguson, Jamie Hotz, and the Temple Special Events Staff
- Temple's Cherry and White Catering Staff
- PWP Video, especially Michael Schweisheimer and Dave Winston
- Custom Ink, especially Regan Frese and Gee Evans
- Minuteman Press, especially Jude Arijaje
- Temple Security and Other Staff
- The Philadelphia Department of Prisons (for Monday evening event)

Financial Support:

We are incredibly fortunate to have received significant financial support for this event from the following colleges / universities and individuals:

- | | |
|-------------------------------|--|
| • Pitzer College | • The Program on Urban Inequality and |
| • Widener University | Incarceration at Swarthmore College |
| • Duquesne University | • Patricia Finio |
| • University of Oregon | • Bill Harrison |
| • Eastern University | • Homer Robinson |
| • St. John's University | • Natalie Sokoloff |
| • Muhlenberg College | • PWP Video (significant in-kind donation) |
| • Vancouver Island University | |

We want to also offer appreciation to the many friends of the program who donate, sometimes on a monthly basis, and have given so generously over the years. We are grateful for all of the support that we receive. Besides helping Inside-Out grow as a program, it is also an ongoing inspiration to us. These gifts are multiplied in the many lives that they touch.